



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_64155
Title of the Manuscript:	Learning and Engagement in the Flipped Classroom of Analytical Mathematics
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Figure 6 should present identifications for X and Y axis. There are two methodological weakness in the manuscript. First, the B group did not answer the survey regarding engagement, so the discussion comparing the two methods is limited. Secondly, the model of flipped classroom applied is very limited as though it uses only videos – which are not well evaluated by the students. In that case, it is possible that the lower performance is not due to the method per se, but to the quality of the support material used. Since it is not possible to correct these aspects, I suggest the discussion of the limitations of the research approach it.	
Minor REVISION comments	The paragraph commenting questions 6, 7 and 8 in the results section should be moved to before Figure 5, since it is still referring to Figure 4. The text should be reviewed regarding some misspelled words and punctuation.	
Optional/General comments	I disagree with the statement "From Figure 5, it can be seen that the lack of motivation was not a result of struggles with learning content outside the classroom as almost half of the students said they did not struggle with learning content outside the classroom and only 40 percent struggled with the concept." 40 percent struggling is a high number of students and it should be addressed with more concern."	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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