



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_55448
Title of the Manuscript:	Bridging Leadership Perspectives: Practitioner Vs. Educator in the Healthcare Field of Dietetics
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The topic of the present work is of great importance, as in all professions it is a main issue that exists a relationship between educators and professionals. The fact of exploring possible gaps in different aspects of the profession can lead to an improvement in the educational programmes. Table 2 is somewhat difficult to follow the meaning. Why there are not data in the majority of the columns of the priority statements from educators?	
Minor REVISION comments	In the results section (first sentence) the authors state that there were 40 answers. However in Table 1 between practitioners and educators total N is 38.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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