



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_53279
Title of the Manuscript:	Secondary School Teachers, their Views and Roles in Grassroots Soccer as an Intervention Anti-HIV/AIDS Propagation Tool
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> 1. The manuscript still require editing such as on the first page line 7 under the abstract, methods line 6 and Results line 3. 2. Some heading in the document have a full colony inserted while others don't have. 3. The discussion section has been well written but there are no inferences to other studies 	
Minor REVISION comments		
Optional/General comments	The manuscript is written in simple clear language which is easy to understand and is well organised. The Methods are well elaborated and the findings are presented according to themes. The discussion could have been beefed up with literature. The references section seems adequate and the references are current.	



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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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