



SDI Review Form 1.6

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_53083
Title of the Manuscript:	Critical Assessment of Technical Orientation Programme under Tribal Sub Plan in Jammu & Kashmir
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	<ul style="list-style-type: none"> The abstract should be re-written to include objective of the study, method, findings and conclusion. It should not contain author's name. Results with figures should be edited, etc. The objective in the study should be clearer with possible research question(s). The study sample comprised of 15 trainees from SDD". Is that all the participant? If yes, clarified in the write up. If no, why selected only 15? At what confidence level can we read or take your results? Conclusion: is not the finding only but the whole paper. I suggest that it is re-written to include the objective, method in addition the findings. 	
Optional/General comments	<p>A study was to find out the change in knowledge after the exit level in comparison with entry level assessment of Technical Orientation Programme (TOP) Under Tribal Sub Plan (TSP) during 2018-19. Total 15 trained SDD staff was selected for the study. The data revealed that, majority of the trained SDD staff had change in knowledge about sericulture technologies/practices after the exit level in comparison with entry level assessment. The data clearly indicated that, mean knowledge score of trained SDD staff with respect to entry level assessment was 5.267 and in case of exit level assessment was 7.600 respectively. The data revealed that, variance score of trained SDD staff with respect to entry level assessment was 1.924 and in case of exit level assessment was 0.686 respectively. This clearly shows that, significant change in knowledge after the exit level assessment.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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