



**SDI Review Form 1.6**

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|--------------------------|---|
| Journal Name:            | <a href="#">Advances in Research</a>  |
| Manuscript Number:       | Ms_AIR_54309  |
| Title of the Manuscript: | AVAILABILITY AND USE OF INFORMATION AND COMMUNICATION TECHNOLOGY BY OIL PALM FARMERS IN THE AKYEMANSA DISTRICT, GHANA |
| Type of the Article      | Original Research Article   |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

|                                     | <b>Reviewer's comment</b>  | <b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|-------------------------------------|--|--|
| <b>Compulsory</b> REVISION comments | <p>After reading the paper I feel that the manuscript is of potential interest to the readership of this journal, but there are major issues that must be addressed before the article could be published:</p> <ul style="list-style-type: none"> <li>/* The literature review should be more carefully synthesised and structured.</li> <li>/* What was the methodology used for the selection of relevant literature to review for purposes associated with this manuscript? In other words, what were the criteria that drove the search for key publications to support the literature review?</li> <li>/* There does not appear to be an explicit theoretical framework. Currently the manuscript appears to be somewhat descriptive and a theoretical.</li> <li>/* The results section requires far greater organisation and structuring. The analysis is too general, and the reported results are somewhat selective. This section needs to be more carefully and systematically constructed.</li> <li>/* Further, the analysis and findings must be critical and interpretive rather than just descriptive.</li> <li>/* The final discussion and conclusion should make it clear how the findings contribute to new knowledge.</li> <li>/* Methodology of the central work is exposed appropriately.</li> <li>/* Research methodology based on research goals is poor on absent.</li> <li>/* The research/evaluation methodology is not justified, clear and appropriate (including ethical considerations / approval where appropriate)</li> <li>/* More recent bibliography is necessary. Furthermore, the reference list is a little bit weak. Before I can make a final decision on the paper, please refer to more references and upload a new version. It is suggested that the author(s) can consider the following papers related to ICT, mobile learning etc. to strengthen the background and conclusions of the study: <ul style="list-style-type: none"> <li>• Alafodimos, C., Kalogiannakis, M., Papadakis, St. &amp; Papachristos, D. (2009). Adult Education and Lifelong Learning. The case of GSAE (General Secretary for Adult Education) in Greece, In D. Guralnick (ed.) Proceedings of the International Conference on E-Learning in the Workplace (ICELW-09), 10-12 June 2009, New York: Kaleidoscope Learning (CD-Rom).</li> <li>• Kalogiannakis, M., &amp; Papadakis, St. (2007). The dual form of further education of educators in ICT: technological and pedagogical training. In C. Constantinou, Z. Zacharias &amp; M. Papaevripidou (Eds.) Proceedings of the 8th International Conference On Computer Based Learning in Science, Heraklion, 30 June - 6 July 2007, 265-276.</li> <li>• Kalogiannakis, M., &amp; Papadakis, St. (2008). Hybrid learning for women and socially sensitive groups for the promotion of digital literacy. In Proceeding of the 5th WSEAS/IASME International Conference on Engineering Education, Heraklion, 22-24 July 2008, 305-311.</li> <li>• Kalogiannakis, M., Vassilakis, K., Alafodimos, C., Papadakis, St., Papachristos, D., &amp; Zafeiri, E. (2009). Adult Education and Lifelong Learning: A Greek Case Study. International Journal of Advanced Corporate Learning, 2(4), 15-20.</li> <li>• Kikilias, P., Papachristos, D., Alafodimos, N., Kalogiannakis, M. &amp; Papadakis, St. (2009). An Educational Model for Asynchronous E-Learning. A case study in a Higher Technology Education, In D. Guralnick (ed.) Proceedings of the International Conference on E-Learning in the Workplace (ICELW-09), 10-12 June 2009, New York: Kaleidoscope Learning (CD-Rom).</li> </ul> </li> </ul> <p>/* The academic writing needs work.<br/> /* The discussion should be more concise and the outcomes should be discussed in relation to the existing research. The language style of this section has to improve.<br/> /* Recommendations should also be given for practice and further research.<br/> /* Some references within the paper body are not correct.<br/> /* The paper must be correctly formatted according the journal format<br/> /* . A maximum of around 60 quoted words is accepted per paper. There are papers with over 60 words.<br/> /* In preparing a revised manuscript, please also include a table of how you have responded to each of the issues listed above point by point.<br/> I look forward to receiving your revised manuscript in the near future.</p> |  |



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| <b>Minor</b> REVISION comments   |  |  |
| <b>Optional/General</b> comments |  |  |

**PART 2:**

|   | <b>Reviewer's comment</b>  | <b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|---|--|---|
| <b>Are there ethical issues in this manuscript?</b> | <i>(If yes, Kindly please write down the ethical issues here in details)</i> |   |

Reviewer Details:

|                                  |                                    |
|----------------------------------|------------------------------------|
| Name:                            | <b>Papadakis Stamatios</b>         |
| Department, University & Country | <b>University of Crete, Greece</b> |