



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_64296
Title of the Manuscript:	Accounting Education towards Sustainable Labour Markets in Sri Lanka
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/journal/10/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	The study is an interesting research. The study fails to explain the difference between practice and theory. The accounting education provides way of improving the accounting practice. Therefore, there is need to provide a section for accounting education.	
Optional/General comments	My concern is that, the respondents are professional accountants. Hence, there is bias in their responses. I suggest the interview should be extended to University and other institutions to have un biased opinion. The author should understand that accounting education is the beginning of accounting profession. Students need to learn from the school before going into practice. There is a gap between education and practice. The research has done a good work.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i> The research have shown ethical issues like reference citations and format in research	

Reviewer Details:

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