

SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_57352
Title of the Manuscript:	FOLLOW UP SURVEY OF 2015-2017 MASTER'S GRADUATES OF COMPARATIVE ECUCATION PROGRAM IN ZHEJIANG
Type of the Article	Extensive study

General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/journal/10/editorial-policy)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed highlight that part in the manu his/her feedback here)
Compulsory REVISION comments	 For such an extensive research study, it is strongly suggested to incorporate much more literate sources into the body of study. The chapter of Discussion should be included too. 	
Minor REVISION comments	 There are a lot of formal and grammar mistakes, e.g. missing spaces between words; redundant spaces; grammar errors ("researcher collect", p. 1; - singular); missing dots at the end of sentences; china (small letter, p. 27); "un satisfaction" (p. 30); etc. Page 12: " this year (2019)" But, currently is already 2020. Following phrase is presented twice: "that a good picture of program effectiveness can be painted." All subchapter in Chapter 4 numbered by 3 (not 4). Moreover, some of them have the same number. 	
Optional/General comments	 Size of some of Charts/Figures could be smaller. On the other hand, some of study's passages could be accompanied by some Tables or Charts. 	

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PART 2:

		Author's comment (if agreed whighlight that part in the manuson his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Martina Blašková
Department, University & Country	University of Žilina, Slovak

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