Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	**Ms_JESBS_59227**
Title of the Manuscript:	**Incorporating Collaborative Teaching in Student- Teacher Education**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
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SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	The abstract needs to be improved. You should not start an article summary with "the objective of this study" as it is not the study summary, it is the article summary. You can start with "the object of this article is to present a study, whose objective has been...". (as an example). Verbal time should be all in the past, as it is a matter of reporting a study already completed. In the abstract and in the text, the same words should not be repeated two or more times in the same sentence. The word "department" in the abstract and text should be written in capital letters if it refers to the name of the Department. There are several typing and formatting errors to be reviewed in the text. In the abstract and in the body of the article, it is suggested that any abbreviation be presented in full name the first time it appears, as the foreign reader may not know what it refers to (e.g. EFL; ELT, CT, ST). A review of the bibliographic reference norms should be provided item by item. There are correct items and wrong items, but above all, there is no unity of style. A point of absolute gravity is the occurrence of plagiarism. There are literal copies without citation reference and no use of literal citation marking, including the same typing errors: 1) The whole text under the title "Types and models of co-teaching", from "Co-teaching is (...)" to "(...) as a 'tag team'." 25 lines copied from <TRITES, Nathan. What is co-teaching? An introduction to co-teaching and inclusion. Classroom Practice, Special Education. 2017. (https://castpublishing.org/introduction-co-teaching-inclusion/) 2) The whole text under the title "Advantages of Co-teaching", from "Many educators (...)" to "(...) isolated lessons." 18 lines copied from UNIVERSITY OF VIRGINIA. Curry School Teacher Education Program. Curry School of Education. Why Co-teach? (https://faculty.virginia.edu/.archived/coteachUVA/whycoteach.html) 3) In the reference to Lee (1999), the whole field "Major Goals". 4 lines copied from LEE, Lina. Partners in pedagogy: collaboration between university and secondary school foreign language teachers. ERIC Digest. 1999; ED435186. (https://www.ericdigests.org/2000-3/partners.htm)	All the possible correction have been done in the revised manuscript
Minor REVISION comments		
Optional/General comments	The article defends and justifies, based on data, the effectiveness of the presence of the support teacher along with the regent teacher. It offers an interesting bibliography on collaborative teaching, demonstrates with current data the confirmation of previous research, and refutes research to the contrary. It brings recommendations for teacher training and ongoing teacher education. Make it also clear that collaborative teaching is not a panacea, it is particularly useful in various circumstances, but may not have practical value in teaching certain aspects of learning. However, collaborative teaching has great value in qualifying the relationship between teachers and in approaching students, inspires collaboration between students and generates team practice in labour relations within the school. It is necessary to review all the excerpts copied and quote them appropriately or it will be considered plagiarism and the article will be totally rejected. It is necessary to review the formatting of all bibliographic references in the text and in the field "References". Spelling and grammatical revision of the entire text is required. The text has been attached with markings that may give an idea of the need for revision.	All the possible correction have been done in the revised manuscript

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	