SDI Review Form 1.6

Journal Name:	**International Neuropsychiatric Disease Journal**
Manuscript Number:	**Ms_INDJ_62213**
Title of the Manuscript:	**Knowledge and attitudes of caregivers' of people with schizophrenia towards the illness: A cross-sectional study from a regional psychiatric hospital in Nigeria**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/journal/10/editorial-policy)

PART 1: Review Comments

	Reviewer's comment	**Author's comment***(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments		
Minor REVISION comments	Too many tables, combine them whenever possible	Tables 1 and 2 on socio-demographic characteristics of caregivers and patients have been merged
Optional/Generalcomments		

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	Yes, there are ethical issues pertaining to patients and caregivers consent to participate in the study. A written consent was obtained from participants which explained the nature and purpose of the study to them. They were also assured that there would be no untoward consequences if they decided to stop at any stage during the course of the study. The ethical review board of the Psychiatric hospital reviewed the study proposal and gave approval for it to be carried out prior to the commencement of the study.