Journal Name:	**Asian Journal of Education and Social Studies**
Manuscript Number:	**Ms_AJESS_64296**
Title of the Manuscript:	**Accounting Education towards Sustainable Labour Markets in Sri Lanka**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
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SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	The article should be revised based on the following issues: 1. The abstract of the article should not be divided in 'Aims/objectives: ', Study design: ', Methodology:' etc, but it must be presented as a single paragraph including a flow of ideas. So, just delete those headings in the abstract. 2. The introduction should start with the short state-of-the art and then present the questions/aims of the study. Therefore, it needs just to reverse the first two-three paragraphs of the introduction. 3. When presenting the Analysis, it would be good not to present responses of interviewees as separate responses for each of them, but to try to see what themes were developed from what the interviewees mentioned and explain eaxh of those themes giving quotes from different interviewees related to that theme. I consider that this section needs to be revised. 4. At the literature review authors could mention that racial stigma could be a limit for people to get access to the labour market, please see a recent article entitled: On the perpetuation and contestation of racial stigma : urban Roma in a disadvantaged neighbourhood of Szeged. *Geographica Pannonica* 22(4). DOI: 10.5937/gp24-28226 and see also the article entitled: 'Get out of Traian Square!' Roma stigmatisation as a mobilisation tool for the far right in Timisoara, Romania, *International Journal of Urban and Regional Research* 43(5): 833-847. DOI: 10.1111/1468-2427.12775 Authors can mention also that education is not only a matter of school, but can be provided also in other educational environments as museums (see Education and post-communist transitional justice: negociating the communist past in a memorial museum, *Southeast European and Black Sea Studies* 19(4), 565-584. DOI: 10.1080/14683857.2019.1702619). Finally, the issue of labour market should include also transnational labour. Many students who do not find a job on the domestic labour market are obliged to find jobs in other countries becoming transnational labour (see article entitled: COVID-19 in Romania: transnational labour, geopolitics and the Roma 'outsiders'. *Eurasian Geography and Economics*, 61(4-5), 559-572, DOI: 10.1080/15387216.2020.1780929).	Comments 1 – Author agreed with the Reviewer comment and corrected the Manuscript. Comment 2 – Author agreed with the Reviewer comment and corrected the Manuscript. Comment 3 – Author agreed with the Reviewer comment and corrected the Manuscript. Comment 4 – Author agreed with the Reviewer comment and corrected the Manuscript.
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	